

Kindergarten Curriculum

Religion Curriculum

Text: Concordia Publishing House, Bible Story Book
Gospel Light, The Lord's Prayer Coloring Book
Gospel Light, Bible Stories Coloring Pages #2
Concordia Publishing House, Complete set – Arch Books

Objectives – The Kindergarten student will be able to:

- Express that God is Creator of all things.
- Comprehend that the Bible is God's Word.
- Know that God gave us rules for living in His World.
- Understand that prayer is talking to God.
- Demonstrate a knowledge that even though Jesus died, He is alive again and that Jesus will always love him/her and care for him/her.
- Be assured that Jesus will forgive us when we are wrong
- Memorized the Lord's Prayer and the 23rd Psalm.
- Listen to and retell principal Bible stories from the Old and New Testament.

Mathematics Curriculum

Text: Saxon Math, Kindergarten, Saxon Publishers

Objectives – The Kindergarten student will be able to:

- Describe, recognize, create and problem solve with patterns.
- Recognize line symmetry.
- Identify simple size relationships – large/small and shorter/taller.
- Sort, classify, and group according to physical properties – shape and color.
- Compare size, length, and height.
- Graph varying quantities of objects.
- Learn words for relative positions in space—top/bottom/in/out – first/middle/last – right/left.
- Identify sets of objects and numerals from 0-30.
- Recognize time relationships – measuring the 1 hour – ½ hour.
- Understand the concept of the days of the week, the months of the year, and the seasons of the year.
- Recognize a penny, nickel, dime, and quarter.
- Write and count verbally from 0 – 100.
- Match sets and determine sets to be equivalent, less than, and greater than.
- Begin computing simple addition of numbers 1 – 10.
- Begin computing simple subtraction of numbers 1 – 10.

Reading Readiness Curriculum

Text: William Sadlier, Inc., Sadlier Phonics – “Level K,” 2001
Scholastic Literacy Place 2001
Scholastic, Scholastic Phonics K, 1998
Sullivan Books, 1 – 3
Phonics, Modern Curriculum Press, 2003

Alphabet and Phonics/ Word Recognition Skills

Objectives – The Kindergarten student will be able to:

- Recite the alphabet in correct sequence.
- Name upper and lower case letters in random order.
- Sound out all consonant sounds and be able to identify them at the beginning and ending of words.
- Identify short vowel sounds.
- Identify consonant blends.
- Recognize and give rhyming words.
- Sound out phonetic one-syllable words – car, can, man.
- Recognize some words from the Dolch list of basic sight vocabulary – examples, the, and, I, am.
- Identify pictures whose name rhymes have the same beginning sounds.
- Recognize pictures whose name rhyme.
- Identify pictures whose name begin with a specific letter.
- Identify and write the uppercase and lowercase forms of a specific letter.
- Identify and write the uppercase and lowercase letter forms of initial and final consonant sounds of given pictures.
- Identify and write the consonant that stands for the sound heard in the middle of a picture’s name.
- Recognize the vowels a-e-i-o-u by their name.
- Associate a-e-i-o-u with the short sounds they stand for.
- Distinguish among the short sounds a-e-i-o-u.
- Understand how to blend the vowel and consonant sounds.
- Write simple sentences.

Reading Comprehension/ Critical Thinking Skills

- Predict what is going to happen next
- Listen to a situation, form a judgment, and response with a solution.
- Recall details about selection.
- Identify the cause of a given event.
- Identify a sentence describing a given picture.
- Understand and use vocabulary appropriate to grade level.

- Recognize that a declarative sentence begins with a capital letter and ends with a period.
- Recognize that an interrogative sentence begins with a capital letter and ends with a question mark.
- Select the best title for a given picture.
- Identify spatial relationships: top/bottom, first/middle/last.
- Form categories by classifying pictures.
- Match objects and pictures of objects that are the same.

Oral Language

- Describe an object.
- Participate in a communications task as a listener, then as speaker.
- Answer questions about a story.
- Demonstrate ability to organize a narrative.
- Retell a story in correct sequence.
- Speak with dramatic inflection
- Give a one-word response, a sentence response (an explanation, a description)
- Describe the characteristics of objects, pictures, and actions.
- Orally classify objects, pictures, and actions.
- Orally classify objects/words (saws and hammers are tools).
- Complete descriptions (The foot is hot. The milk is cold.)
- Recite
- Relate ideas learned from videos
- Give information about his/her home, play habits, friends, etc.

Visual Perception

Objectives – The Kindergarten student will be able to:

- Color within lines.
- Copy basic shapes – circles, squares, triangles.
- Cut along straight lines, circles, and more complex shapes.

Fine Motor Skills

Text: Zaner-Bloser, Handwriting, K

Objective – The Kindergarten student will be able to:

Cut, paste, and draw simple shapes.
 Hold and use a pencil and scissors effectively.
 Tie a bow.
 Recognize and print his/her first and last name.
 Be able to print sentences.

Social Science

Text: Supplemental Materials
Scholastic, Weekly Reader Magazine

Objective – The Kindergarten Student will be able to:

- Recognize what a family unit is and how they interact.
- Develop an awareness of family roots and the immigrant population in America.
- Identify community helpers and the role each helper has in our society.
- Have an awareness of national holidays.
- Identify famous American and why these people are important in our nation and to instill a spirit of patriotism.
- Demonstrate an awareness of Christian and national holidays and ethnic celebrations throughout the year.
- Develop an understanding of time words, seasons of the year, time related changes, days of the week, months of the year.
- Develop an awareness of other cultures and ethnic customs such as: African-American, Native-American, Asian-American, Hispanic-American, Euro-American.
- Identify machines and tools and how they are used.
- Recognize transportation and different forms of travel.
- Name and classify a variety of animal groups such as birds, insects, reptiles, dinosaurs, zoo animals, farm animals, woodland animals, sea life, etc.
- Name and identify the moon, stars, planets, and associate them with human space travel.
- Name and classify climates, landforms, and weather conditions.
- Discover how a plant grows.
- Develop an awareness of how the human body functions and what it needs in order to function well.

Physical Education Curriculum

Objectives – The Kindergarten student will be able to:

- Move within a general space and their own personal space.
- Move in a safe environment that helps them look forward to positive experiences in physical education.
- Learn the concept of various balances that position the center of gravity over the base of support.
- Manipulate and play with a wide variety of objects.
- Perform free exploratory movement to rhythmic or musical accompaniment.
- Expand a knowledge of the physical self through identification of body parts.
- Participate in aerobic-type activities.